

Boarding School Notes

Social Studies meeting 2/11/16

Sources:

Bill Matt Sr.

Carol Stearns

Velma Brehm

Notes:

Teachings for young children were aligned from family. There was no calendar, grandmas and grandpas, aunts and uncles, older siblings and cousins, moms and dads, would teach based on the “time” of the year and needs of the time. Lessons were layered and made sense because they were connected to people and places that children knew.

Boarding schools were the opposite – teachings were taught by strangers, and based on calendar, order, etc. Lessons were disconnected from much that children knew in early childhood experiences.

Assimilation over the years has affected the children and society to the point that disconnected from the past values and ways of The People.

Marr, Carolyn – A document resource. Have permission to use her works in any way needed. (Assimilation in Education, Indian Boarding Schools in the Pacific Northwest)

Values discussion: Home, Family, Integrity (being whole/integrated and undivided/connected in all ways), Respect (learning respect for self and others in traditional teaching and learning/learning respect for self and others in current teaching and learning)