

UNIT #

Grade Level: 2nd Grade

Subject Area(s): Civics

Goal(s): To understand key community ideals within the boundaries of the SIR.

Objective(s): Students will: Name three to five positions/levels.

**Pre-contact Government/Leadership Concept:**

Leadership  
Band/Village Structure

**Vocabulary:**

Leader *Illme'who'm*  
Anarchy  
Chief  
Sub-Chief  
Spiritual Leaders  
War, Salmon, Sumesh (Medicine)  
\*get Salish terms

**Teacher's Vocabulary:**

Democracy  
Sustainability  
Altruism

**Lesson Teaching Plan:**

**The teacher will:**

Teach vocabulary of roles and definitions of pre-contact political structures of the Spokane Tribe of Indians.

To create organizational flow chart.

**Materials Needed:**

Chart paper  
Coyote (spilya) stories  
Index cards

		Leadership (govt)			
<u>Chief</u>	<u>Sumesh</u>	<u>SC</u>	<u>Smlc</u>	<u>War</u>	<u>Sumesh</u>
Roles	Role	Role	Role	Role	Role

**Activity:**

Role Playing  
Matching (Salish terms on cards too)  
Coyote (spilya) stories  
Field Trip to Four Mounds

UNIT #

**Assessment:** *Pre-Test/Post-Test Instrument*

Ability to match cards.

**Enrichment:**

**LESSON ALIGNED TO:**

**SPOKANE CULTURAL CURRICULUM**

Goal(s): Knowledge of Language, History and Culture:  
Coordinator to coordinate STOI Depts listed below.  
Language: Coyote Stories, Salish Language and translations  
Preservation: Historical information  
DNR: Historical photos to enhance lecture

**COMMON CORE STANDARDS:**

**5<sup>th</sup> Grade - CREATIVE CURRICULUM GOALS AND OBJECTIVES / EALRS**