

UNIT # 1:

Grade Level: 7<sup>th</sup> grade

Subject Area(s): History, Geography

Goal(s): Student attain an understanding of Fur Trading and the contributions made by the Spokane Tribal Indians. Understanding of how life style was changed.

Objective(s): Student have an understanding of Fur Trading and the contributions made by the Spokane Tribal Indians. Understanding of how life style was changed.

**Background Info:**

- \*Introduction to White Goods
- \*Spokane House
- \*Already a trade center for tribes
- \*Located on a major fishing sight
- \*Chief Gary's Father's Permanent Location/Middle Spokanes

**Vocabulary:**

Flint	Confluence
Iron	Possesions
Musket	Status

**Tribal Values:**

- \* Home                      \*Respect
- \* Survival
- \* Sharing

**Lesson Plan:**

The teacher will:

Show the video: Give one get one. Share with other classmates what their knowledge is before and after the lesson. Cornel notes during the video.

Introduce vocabulary. Map of area, why was this particular area key to the sight. (beaver were here)

Chief Gary's father's permanent residence.

Review who the Hudson Bay Company is

**Materials Needed:**

- The Coin of the Realm DVD
- Handout of 2 page information sheet.
- Field Trip to the Spokane House
- Map of the area
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**Activity:**

- Using the website "quizlet", show the students the pictures of the vocabulary word, next show and read the definition of the Physical feature word.
- Have the students illustrate and write the definitions on to index cards.
- Students will play a concentration type game with each other. On the floor or A large table, the students will try to make matches with their flash cards. Matching up the correct picture with the appropriate definition.
- Discuss the idea that each culture is unique, yet has an important part in world history.
- Introduce the STOI
- Next, the students will be given a Spokane Tribal Speelya Stories that will explain the creation of physical features around our state. \*Listen to the story being read in the language of the Spokane's - Salish. Listen to the Salish pronunciation of the physical features that are this week's vocab words.
- The students will create their own Spi lya? stories that explain how one of the Physical features of Washington was created.

**Assessment:**

- Exit ticket
- Cornel notes

**Enrichment:**

- **Contact Fosh for class presentation**

7<sup>th</sup> Grade - GLE/EALRS

Geography:

COMMON CORE STANDARDS:

UNIT # 1:

CCSS.ELA-Literacy: RH 6-8.2, RH 6-8.7, RH 6-8.8



**STOI Departments**

Language: Coyote Stories & video/recording of Salish

Terms

Preservation: Historical information

DNR: Historical Map