

UNIT # 1:

Grade Level: 7th grade

Subject Area(s): History, Geography

Goal(s): Students will learn about the important roll David Thompson played in the history of fur trading with the Spokane and other tribes. Learn why the Spokane House was located where it is.

Objective(s): Student have an understanding of fur trading and the contributions made by the Spokane Tribal Indians beginning in 1807 at the Spokane House. Encourage and understanding of how life style was changed by the trading done at the Spokane House.

Background Info:

*1807 First White Contact	*Northwest Fur Company
*British	*Hudson Bay Company
*Cartographer	*Geographer
*Fur Traper	*Adventure Seaker
*Established: Kalispel House, Salish House, Spokane House, Kootenay, Saleesh House (?)	

Vocabulary:

Cartographer	Surveyor
Tributaries	Monopolized
Explorer	Supply/Demand
Sextant	

Tribal Values:

* Home	*Respect
* Survival	
* Sharing	

Lesson Plan:

The teacher will:

Science connection: Astronomy

He was looking for a route to the Pacific.

Indian trade (items) Pre-contact/Indian Trade (item) Post-Contact

Materials Needed:

- Youtube Video - David Thompson
- Article or Handout
- Maps that Thompson Created
- Journal Entries
- Pictures that he sketched
- Hand out of David Thompson received from Friends of the Spokane House Website

UNIT # 1:

Activity:

- Watch Youtube video of David Thompson.
- Students will create a timeline using the handout received from the Friends of the Spokane House on David Thompson

Assessment:

- Exit ticket
- Cornel notes

Enrichment:

- **Contact Fosh for class presentation**
- **Draw a map of the houses that he helped established**
- **Map out fur empire. Identify fur empire.**
- **Create an interview questionnaire for David Thompson**

7th Grade - GLE/EALRS

Geography:

COMMON CORE STANDARDS:

STOI Departments

Language: Coyote Stories & video/recording of Salish

Terms

Preservation: Historical information

DNR: Historical Map