

# UNIT:

(9-12 Grade)

Grade Level: 9-12 grade

Subject Area(s): Geography

Goal(s): The students will be able to understand and analyze the intent of Indian boarding schools in the in United States

Objective(s): The students will be able to understand and analyze the role of Indian boarding schools and their impact on Spokane Tribal lifeways.

### **STOI Connection:**

- Education

### **Background info needed:**

- Creation of reservation
- Establishment of Fort Spokane
- Utilization of Fort Spokane as a boarding school.
- Boarding schools extension of Manifest Destiny
- Chief Lot's philosophy

### **Spokane Tribal Values**

- Home
- Acceptance

### **Vocabulary:**

- Ethnocentrism
- Cultural genocide/cleansing
- Manifest Destiny
- Boarding school
- Industrial/vocational
- Missionaries
- Assimilate

## Lesson Plan:

### **The teacher will:**

- Introduce vocabulary and definitions – students will make a list with definitions
- Students will receive a text to mark while reading and discussing.
- Teacher will facilitate a discussion on the intent of the boarding schools in the late 1800's
- Teacher will show a map to outline locations of boarding schools. (focus on NW boarding schools)

### **Materials Needed:**

- Children Left Behind: The Dark Legacy of Indian Mission Boarding Schools
- Clips from the movie "Education of Little Tree"

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**Activity:**

Students will receive a quote from text connecting to information just learned about boarding schools. Students will write a response to the quote using knowledge.

**Enrichment:**

- Give students a poem from *Children Left Behind: The Dark Legacy of Indian Mission Boarding Schools* to analyze and reflect/connect

**Assessment:** *Pre-Test/Post-Test Instrument*

Student response to quote  
Exit ticket on vocabulary and concepts

**LESSON ALIGNED TO:**

Social Studies Skills 5.2.1 Creates and uses research questions that are tied to an essential question to focus inquiry an idea, issue, or event.

Geo: 3.2.2 Understands and analyzes examples of ethnocentrism.

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**COMMON CORE STANDARDS: RL.9-10.2** Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

STOI Departments