

## UNIT # 3 – Founding the Nation

Grade Level: 5

Subject Area(s): Civics - 1.2.1/1.2.2

Goal(s): Discuss layers of tribal government and create an organizational chart of tribal government

Objective(s): Create map of Spokane Tribal Gov't  
Label each layer of government – explain roles of each layer

**Spokane Tribal Connection:**

Connects to Spokane Tribal Government.  
(present day)

**Vocabulary:**

Needed from committee – probably should be each layer of gov't

**Spokane Tribal Values:****Lesson Teaching Plan:****The teacher will:**

Show pictures, real world example scenarios (**need from committee**) and symbols of Each layer of government of the Spokane Tribe.  
Draw a tree map labeling each layer of gov't.  
While adding each layer of government, explaining to students the role of each.

**Materials Needed:**

Chart paper

Pictures - real world scenarios

**Activity:**

Create a tree map showing the layers and roles of Spokane Tribal Government/leadership

**Assessment: Pre-Test/Post-Test Instrument**

Student responses on tree map.

Teacher shows pictures, symbols, etc. and students place on correct place on the tree map

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**Enrichment:**

Students create OWN real world scenarios, gather OWN pictures to attach to tree map.

**LESSON ALIGNED TO:**

SPOKANE CULTURAL CURRICULUM

COMMON CORE STANDARDS:

5<sup>th</sup> Grade - CREATIVE CURRICULUM GOALS AND OBJECTIVES / EALRS

Community Resources