

Grade Level: All

Subject Area(s): Culture, History, Social Studies

Goal(s): Understand the cultural relationship between the Spokane People and the Salmon

Objective(s): Students will: Have an understanding of the importance of the salmon to the Spokane people.

Understand the importance of sharing

Know the responsibilities of the Salmon Chief

Cultural Concept: The relationship between the Spokane People and nature.

Importance of sharing everything

Cultural Protocol of salmon fishing and the Salmon Chief

Cultural Information: **Spokane Tribal words**

Salmon	smOid
Salmon Chief	DmtWile/
Spearing	Ou/min
Spear	smuLmn
Fishing	QQMeYe/

Spokane Tribal Values: Relationship, respect, generosity

Lesson Teaching Plan: Group 1

The teacher will:

Activity: Talk about the Salmon Chief, the importance of the salmon and distributing all the salmon harvest among all the people.

Assessment: *Pre-Test/Post-Test Instrument*

K-W-L

Mind Mapping

Enrichment:

Read or hand out: River of Kings In Years Past, The Spokane River was home to Millions of Salmon, which brought bounty to the Region's Tribes. Jim Kershner, Spokesman Review

LESSON ALIGNED TO:

OFFICE OF INDIAN EDUCATION PROGRAMS (OIEP)

Goal(s): Knowledge of Language, History and Culture

SPOKANE TRIBAL STANDARDS FOR CULTURALLY-RESPONSIVE SCHOOLS:

- A.1 - Assume responsibility for their role in relation to the wellbeing of the cultural community and their life-long obligations as a community member;
- A.6 - Live a life in accordance with the cultural values and traditions of the local community and integrate them into their everyday behavior;
- A.7 - Determine the place of their cultural community in the regional, state, national and international political and economic systems;
- B.2 - Make effective use of the knowledge, skills and ways of knowing from their own cultural traditions to learn about the larger world in which they live;
- B.3 - Make appropriate choices regarding the long-term consequences of their actions;
- E.1 - Recognize and build upon the inter-relationships that exists among the spiritual, natural and human realms in the world around them, as reflected in their own cultural traditions and beliefs as well as those of others;
- E.2 - Understand the ecology and geography of the bioregion they inhabit;
- E.8 - Identify and appreciate who they are and their place in the world.

COMMON CORE STANDARDS:

ESSENTIAL ACADEMIC LEARNING REQUIREMENTS