

Grade Level: All

Subject Area(s): Social Studies, History,

Goal(s): Students will learn what the building of Little Falls Dam and Coulee Dam caused for the Spokane People as well as the other local tribes

Objective(s): Students will: Understand the cause and effects, of the loss of the salmon on the Spokane Tribe as well as other local tribes

Cultural Concept: Historical Trauma, loss of the salmon, cultural way of life changed, diet changed.

Spokane Tribal Values: Land-Environment, People

Cultural Information: **Spokane Tribal words**

Salmon	smOid
Spokane People	sqeliz (s) sqelqeliz (p)
Little Falls	cqesci
Spokane Falls	sgxetj
Kettle Falls	sZnitj
River	niSetj
Spokane River	sgxetj
Columbia River	njtnetj
Waterfall	sTipmetj

Lesson Teaching Plan: Group 1

The teacher will:

Activity: Watch the Documentaries "River Of Promises" Spokane Story and "Ceremony of Tears" Colville Story.

Assessment: *Pre-Test/Post-Test Instrument*

K-W-L

In groups of four or five students will discuss what they have learned about the dams and loss of salmon for the Spokane people. Prepare to present to the class and at the Cultural Fair

Enrichment:

River of Promises - DVD
Trail of Tears - DVD

LESSON ALIGNED TO:

OFFICE OF INDIAN EDUCATION PROGRAMS (OIEP)

Goal(s): Knowledge of Language, History and Culture

SPOKANE TRIBAL STANDARDS FOR CULTURALLY-RESPONSIVE SCHOOLS:

- A.1 - Assume responsibility for their role in relation to the wellbeing of the cultural community and their life-long obligations as a community member;
- A.6 - Live a life in accordance with the cultural values and traditions of the local community and integrate them into their everyday behavior;
- A.7 - Determine the place of their cultural community in the regional, state, national and international political and economic systems;
- B.2 - Make effective use of the knowledge, skills and ways of knowing from their own cultural traditions to learn about the larger world in which they live;
- B.3 - Make appropriate choices regarding the long-term consequences of their actions;
- E.1 - Recognize and build upon the inter-relationships that exists among the spiritual, natural and human realms in the world around them, as reflected in their own cultural traditions and beliefs as well as those of others;
- E.2 - Understand the ecology and geography of the bioregion they inhabit;
- E.8 - Identify and appreciate who they are and their place in the world.

COMMON CORE STANDARDS:

ESSENTIAL ACADEMIC LEARNING REQUIREMENTS